



NEWSLETTER

Issue 2

NATIONAL AUTHORITIES FOR APPRENTICESHIP: COMPANIES AS SUSTAINABLE PARTNERS FOR APPRENTICESHIP IN GREECE AND CYPRUS

ERASMUS+ PROGRAMME

Project No: 557308-EPP-1-2014-1-EL-EPPKA3-APPREN Duration: 01-10-2014 – 28-02-2017



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The Project

National Authorities for Apprenticeship: Companies as Sustainable Partners for Apprenticeship in Greece and Cyprus

The project is a transnational initiative aimed at improving the quality of Vocational Education and Training (VET), particularly Apprenticeship, in Greece and Cyprus by closely cooperating with the Social Partners and transferring know-how from other EU member states. The project started on **01-10-2014** and is going to be completed on **28-02-2017**.

Project Partners

The Project is carried out by a transnational partnership consisting of the following organizations:

- The Greek Manpower Employment Organization (OAED), as project leader. OAED is the Greek Public Employment Service, which, inter alia, implements the Dual System of Vocational Education at 51 Apprenticeship Vocational Education Schools (EPAS) throughout Greece.
- The Institute of Educational Policy (<u>IEP</u>), an executive scientific body supervised by the Greek Ministry of Education, Research and Religious Affairs. IEP conducts studies and supports the planning and implementation of policies related to primary and secondary education, as well as the transition from secondary to tertiary education.
- The German Federal Institute of Vocational Education and Training (<u>BIBB</u>), which is the recognised centre of competence for the research and further development of initial and continuing VET in Germany. BIBB promotes innovations in national and international VET and develops new and practically oriented VET solutions.

- The Institute of Small Enterprises of the Hellenic Confederation of Professionals, Craftsmen and Merchants (<u>IME GSEVEE</u>), which conducts research studies and diffuses knowledge and information about very small, small and mediumsized enterprises of the secondary and tertiary sectors of the economy.
- The Labour Institute of the General Confederation of Greek Workers (INE GSEE), an institute that is highly active, inter alia, in the areas of scientific research, training, further training, and lifelong learning.
- The Cyprus Productivity Centre (<u>CPC</u>), a state agency with 50 years of experience in the areas of training and productivity, on behalf of the Ministry of Labour, Welfare and Social Insurance of Cyprus.
- The Cyprus Chamber of Commerce and Industry (<u>CCCI</u>), a federation of the local Chambers of Commerce and Industry operating in five large cities in Cyprus.





The Aims of the Project

The Project mainly aims to activate companies in Greece and Cyprus into participating in VET programmes by providing quality Apprenticeships.

The project will be implemented through a partnership formed between national authorities and providers of Apprenticeship programmes, as well as the Social Partners.

More specifically, the cooperation between the project partners will lead to the development of educational processes, motivational tools, as well as quality assurance mechanisms for companies in Greece and Cyprus, which will thus become and be recognized as quality Apprenticeship venues.

Moreover, thanks to transferring know-how from Germany, which has a long and very successful tradition in the Dual Education System, both the quality and effectiveness of the Greek and Cypriot Apprenticeship Systems will be improved, and the links between Apprenticeship Vocational Schools and the labour market will be enhanced.







Expected outcomes

The project will contribute to the development of common European and national strategies for Apprenticeship. Furthermore, it will explore good practices with a view to developing mechanisms for improving the ability of VET to respond to the changing demands of the labour market. The project will also help companies optimize the management of their human resources and enhance their involvement in Apprenticeship programmes. This will be achieved through the provision of specific guidelines and a methodology about the development of training regulations in companies, the cooperation of schools and companies, the training of trainers, the conditions of VET provision by companies, the processes of examination and certification. An Apprenticeship network is thus going to be established, enhancing the links between apprentices and companies, as well as between companies and Apprenticeship Vocational Schools. Initially, the project will be implemented on a pilot basis in the following occupational specialties: Car Mechanics and Cooks, in Greece; Car Mechanics and Hairdressers, in Cyprus.











For further information about the NAAGRCY project you may visit the project website: http://naagrcy.oaed.gr/

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Project Partners

Federal Institute for Vocational Education and Training









